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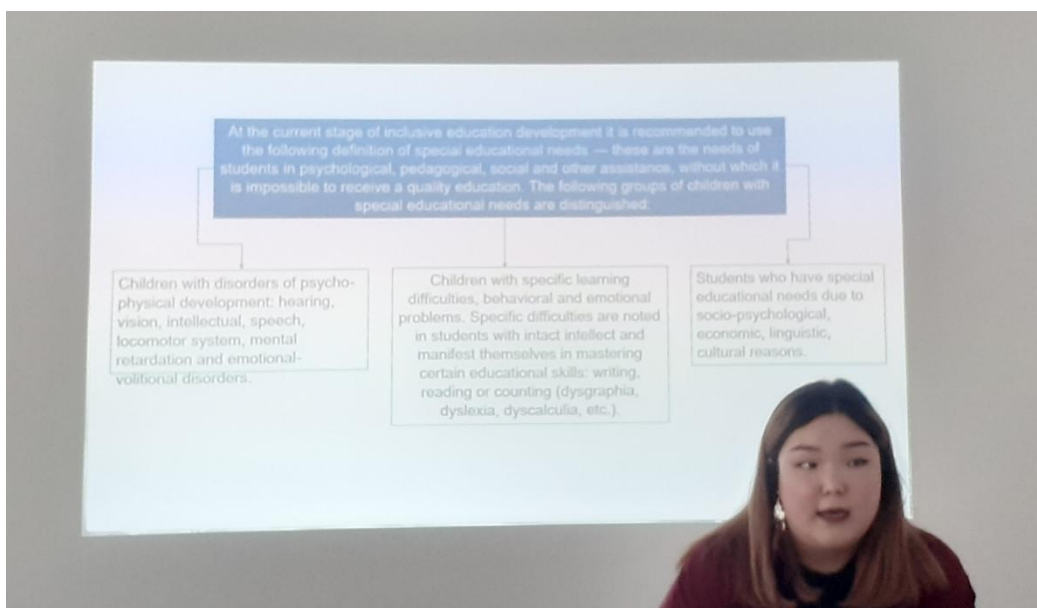
2025/26 autumn term

Why did you come to the Faculty of Education for Children and Special Educational Needs of the University of Debrecen, Hungary?

At first, I simply wanted to go abroad, see the world, and contribute to science, especially in my field of early childhood education. I had two countries to choose from, and when I saw Hungary, I thought it would be a great opportunity to experience Europe. As I began learning more about Hungary, I discovered that Kazakhstan and Hungary share many similarities. Moreover, when the professors from the Department of Early Childhood Education started helping us and responding to our emails quickly and clearly, I became even more motivated to work with Hungarian scholars, professors, researchers, and students.

What made you want to study in Hajdúböszörmény?

At first, I did not know that the Faculty of Early Childhood Education was located in Hajdúböszörmény, and I was worried that commuting there might be uncomfortable. However, after my first trip, when I saw the beautiful landscapes, greenery, and well-organized transportation system, traveling there every day was no longer a problem. As for the institution itself, I found the professors to be highly professional, always ready to help and answer even the most challenging questions. They willingly share their experience and provide inspiring knowledge. Thanks to the open-minded students, supportive professors, and attentive administration, I developed a very positive impression of the Faculty.



What did you study here?

I studied early childhood education, my professional field. With the help of my professors, I was able to compare educational systems in Hungary and Kazakhstan, observe the learning process firsthand in both kindergartens and schools, improve my presentation skills, and develop my communication skills with international students and young children.

Tell us about your best experience at our University / in Hungary.

My best experience in Hungary was attending weekly school practice, where I worked with children with Mild Intellectual Disability (MID). This helped me learn effective approaches for working with children with special educational needs. As for Hungary in general, Budapest left unforgettable impressions, especially the Danube River and its centuries-old history. I was also deeply touched by the kindness of Hungarian people, who were always ready to help. When they learned that I was Kazakh, they often mentioned the shared historical roots between Kazakhs and Hungarians, which warmed my heart, especially when I missed home.



What was your worst experience during your Erasmus?

Perhaps the most difficult aspect was that many shops closed after 6:00 p.m. In my country, I am used to stores and cafés being open until 10:00 p.m. or even 24 hours. This experience helped me realize that Hungarians are more productive in the mornings, while Kazakhs tend to be more active in the evenings.

I will never forget...

I will never forget my first visit to Budapest, when I saw the entire city from the Buda hills. At that moment, it felt as if nothing existed except the city and me.

Imagine that one of your friends wants to do Erasmus in Hungary. What would you tell him/her?

I would advise them first to visit the Déry Museum in Debrecen and admire its fascinating exhibitions, and then run straight to the Main Building of the university, because the architecture is breathtaking. Studying inside this building, especially in the library, creates a unique academic atmosphere that cannot be repeated or surpassed.

Anything else useful for incoming students: Hungary offers a welcoming academic environment, rich culture, and supportive university staff. I highly recommend Erasmus students to be open-minded, explore Hungarian traditions, and actively engage in academic and social life to make the most of their experience.

Köszönöm a lehetőséget, viszlát!

