

CONFERENCE PROGRAMME

21st May – Faculty of Education for Children and Special Educational Needs of the University of Debrecen
H-4220 Hajdúböszörmény, 1-9 Désány István Street

09.30-10.00 – Registration

10.00-12.00 – Opening Session - Ceremonial Hall

10.00-10.30: Greetings

Erzsébet Gortka-Rákó, PhD, associate prof., Dean of the Faculty of Child and Special Educational Needs, University of Debrecen

Rev. Grzegorz Godawa, PhD, hab., associate prof., Dean of the Faculty of Social Sciences, The Pontifical University of John Paul II in Krakow

Rev. Arkadiusz Krasicki, PhD, associate prof., University of Zadar

10.30-10.40: Performance

Opening lectures:

10.40-11:20: Gabriella Pusztai PhD, DSc: The Role of Parent–School Partnerships in Promoting Students' Futures

11:20-11:40: Rev. Grzegorz Godawa PhD, habil: Janusz Korczak’s Contribution to Child Protection and Its Contemporary Relevance

11.40-12:00 Andrea Homoki PhD, habil – Krisztina Nagy – János Szecskó: Presentation of the thematic issue of the Hungarian Educational Research Journal (HERJ)

12.00- 13.00 Lunch

13.00-14.45 Sections

Sections:

I. Early childhood education and development – 13.00-14.45 Room C107

Chair: Natalia Twardosz

1. Nóra Németh - Sándor Szerepi - Tamás Szöllősi: Nursery practice and its links to family education
2. Sándor Szerepi: The implementation of the nature-based approach in early childhood education program
3. Anikó Varga Nagy: Educators at the Frontline - Guiding Curiosity in the Age of Artificial Intelligence
4. Ágnes Szabó: Assessment of Speech Perception and Speech Comprehension Today: The Latest Findings of GMP Diagnostics
5. Eni Turkalj: The Spatial Dimension of Catholic Religious Education of Early and Preschool Age Children in the Republic of Croatia
6. Natalia Twardosz: Early Career Adaptation of Preschool Teachers: Exploring Tensions Between Professional and Personal Role

II. Social challenges, inequalities and well-being - 13.00-14.45 Room C105

Chair: Anita Galán

1. Arkadiusz Krasicki: Jesus' Childhood: Between Obedience and Disobedience (Luke 2:41–52)
2. Alina Zemetka: Fragile Authority: The Educational Power of Adult Fallibility and Helplessness in the Family as a Learning Space
3. Anita Galán: Family Representations in AI-Generated Images: The Role of “Roma” and “Gypsy” as Ethnic Labels
4. Zoltán Szerdahelyi – Norbert Tóth: An Examination of the Components of Physical Activity Among Roma Students in Hajdúböszörmény
5. Gábor Biczó: The Impact of Teachers from Roma Colleges Network on the Social Integration

14.45-15.00 Coffee break

15.00-16.45 Sections

III. School, learning and learning environments – 15.00-16.45 Room C105

Chair: Nóra Németh

1. Nóra Németh - Kata Vitéz: Family contributions to science learning in Hungarian primary education
2. Riad Soltani: "They Don't Ask Because They Don't Know What to Ask": The Social Organization of Silence and Non-Participation in Educational Settings
3. Beata Sutor: The "Odyssey of the Mind" educational program according to the participants
4. Emilia Buchalik: Areas for experiencing and building interpersonal closeness in the academic environment.
5. Magdalena Kapciak: The Fear of Missing Out (FOMO) among university students
6. Paulina Stawiarska: Stress related to social relationships and the tendency to engage in risky alcohol consumption. Gender differences among young adults.

IV. Family, relationships and social support - 15.00-16.45 Room C107

Chair: Erzsébet Rákó

1. Magdalena Ochońska: Learning to build closeness in the family through knowledge of family histories
2. Zsófia Miklódi-Simon: Parental participation in foster care: The role of shared leisure activities in supporting effectiveness
3. Erzsébet Rákó: Foster parents on raising Roma children
4. Andrea Riez - Gábor Kisbenedek: The role and responsibilities of the social worker in family crises
5. Katalin Mező: The Role of Parental Influence in Shaping the Attitudes of Vocational Education Students Toward Their Peers with Special Educational Needs
6. János Szecskó: Experiences of school social workers in cooperation in public educational institutions

V. Teachers, Training and Professional Pathways – 15.00-16.45 Room C106

Chair: Magdolna Nemes

1. Yoeurng Sak: Teachers as Mentees? Institutionalizing School-Based Mentoring and Its Role among Novice and Non-Novice Teachers' Professional Development in Cambodia
2. Dániel Bodnár: Initiatives Supporting Teacher Training at Hungarian-language Universities in Ukraine and Romania

3. Magdolna Nemes - János Szecskó: Opportunities for Internationalization in Teacher Training
4. Veronika Bocsi: How is a first-generation graduate different?
5. Tamás Szöllősi: Institutional Patterns of Family–School Communication in Hungarian Secondary Schools